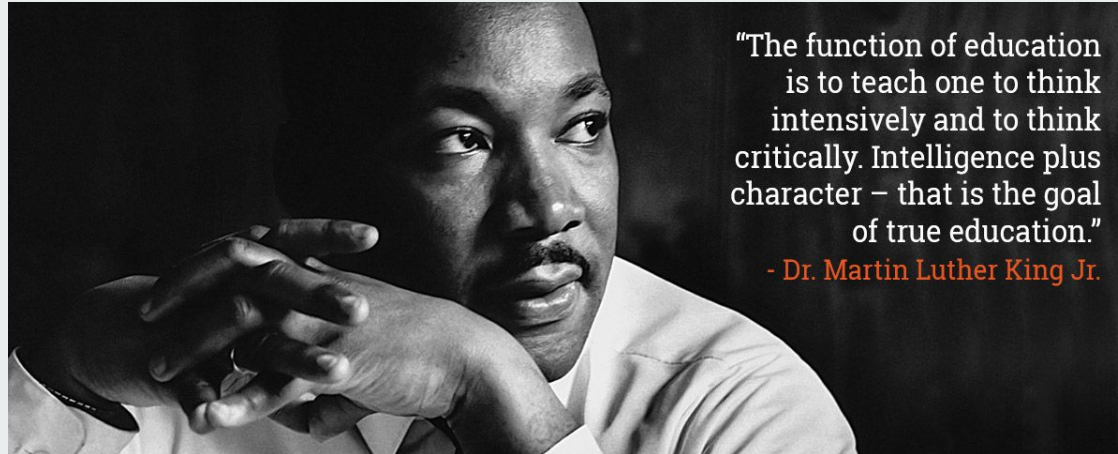




# Equitable Remote Practices

## Inclusive Community of Practice (ICoP)

*January 13th, 2021*





# Please rename yourself

To change your name on Zoom:

Hover over your name in the “Participants” window.  
Click on “More”, and then click “Rename”.

Please change to your **first name, pronoun(s)** if you would like, **department, program, or unit**





## What is ICoP????

A [Community of Practice](#) (CoP) is a group of people who share a common concern or interest and come together to fulfill both individual and group goals.

The [Inclusive Community of Practice](#) (ICoP), hosted by the Center for Teaching & Learning, provides a weekly meeting space to share best practices and create new knowledge on topics related to diversity, inclusion, equity, social justice, and human interaction.



## What are community meetings?

Faculty, staff and students gather weekly to network and talk openly about addressing issues of inequity and oppression. These brave spaces allow the community to work on developing inclusive practices for the classroom.



## Agenda

1. Fast chats
2. Overview of equitable practices
3. Breakout rooms

***Accessible Content, Community Building, Dialogic Practices, and Assessment***

4. Large group Q&A



## What is a fast chat???

A fast chat is a five minute breakout room experience. You will be in a breakout room with 1-2 other people. Please share an intention for this semester.

(a word, a project, a new practice...)

We will do two fast chats today!



# Definitions

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**Equity** ~ *everyone has what they need to thrive*

**Diversity & Inclusion** ~ *purposefully including people of social difference  
in a particular space*

**Equality** ~ *everyone has access to the same thing*

**Natasha Croom** ~ *Associate Professor of Higher Education, Clemson University*



# What are CU students saying?

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“It is hard to concentrate”

~ *Bring empathy*

~ *Consider where their attention is*

~ *Be consistent and transparent in your course structures*

“It is challenging to get help”

~ *loss of gathering spaces to get help*

~ *try breakout rooms in Office Hours*

~ *try discussion boards or Google docs for Q&A*

“I miss my friends and study groups”

~ *need a side channel for communication*

~ *Using LAs in remote and asynchronous settings*

~ *Think-Pair-Share activities*





# How can you determine what your students need?

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Use your syllabus or website as an invitation

~ *Create a unique inclusivity/welcome statement*

~ [Recorded conversation](#)

Personal Narrative Survey

~ *Allow students to give you information about their identities and their learning*

~ [Accessibility Survey](#)

Reflective Exercises

~ [Designing reflection questions](#)

~ *Anonymous polling can be done on Zoom, Mentimeter*



# How can you differentiate your approach?

Fall ICoP  
Resources

~ [International Student Success](#)

~ [Effects of Gender and Sexual Orientation on Social Belonging](#)

Universal Design for Learning

~ [Suggestions for remote teaching](#)

~ [Consider a “tech co-pilot”](#)

~ [Teaching well with Technology](#)

Group work

~ [Template for breakout rooms with roles](#)

~ [Using Google sheets for a Gallery Walk activity](#)



# Breakout room #1



## Accessible Content

[Accessibility Best Practices for Remote Instruction](#)

[Accessible Presentations](#)

[Accessibility Minute \(newsletter\)](#)



**Laura Hamrick**  
Strategy and Outreach  
Manager, Digital  
Accessibility Office



**Allison Work**  
CTL Event Planner &  
Communication  
Coordinator



## Breakout room #2

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# Community Building

*Humanizing Online Teaching*

*Online Learning: Social Interaction and the  
Creation of a Sense of Community*

*The Science of Remote Learning* (see “Strategies  
for Remote Learners”)



Preston Cumming  
CTL Professional  
Development Lead,



## Breakout room #3

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### Dialogic Practices

*From Safe Spaces to Brave spaces*

Next ICoP meeting:

*Brave Space Activity Lesson Plan with Beth Osnes and Nii Armah Soweh*

*Better Conversations Guide, OnBeing*



Jason Lagapa  
CTL Professional  
Development Lead,



# Breakout room #4

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## Assessment

[Assessment Overview](#)

[Equity in Assessment](#)

[Online and Remote Exams](#)

[The Science of Remote Learning](#)



Stephanie Foster  
CTL Assessment Lead,

## World Cafe Breakout rooms

*12:35pm - 12:55pm*



Pick a breakout room by the topic that you are interested in. You are welcome to leave the breakout room and join another.

We will have a large group discussion from 12:55pm - 1:15pm.